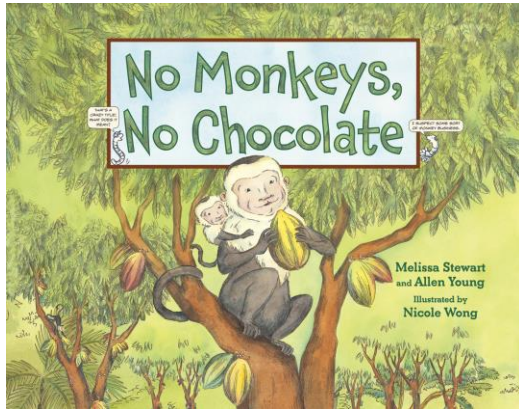


Nonfiction Text Structure Book Maps



After grade 3-5 students read my book *No Monkeys, No Chocolate*, invite them to create book maps to get a stronger sense of the architecture of the main text, which has what I call a cumulative sequence structure (my mentor texts were traditional cumulative tales, such as *The House that Jack Built* and *I Know an Old Lady Who Swallowed a Fly*.)

Then encourage each child chose one example from the text and rewrite it with a cause and effect text structure.

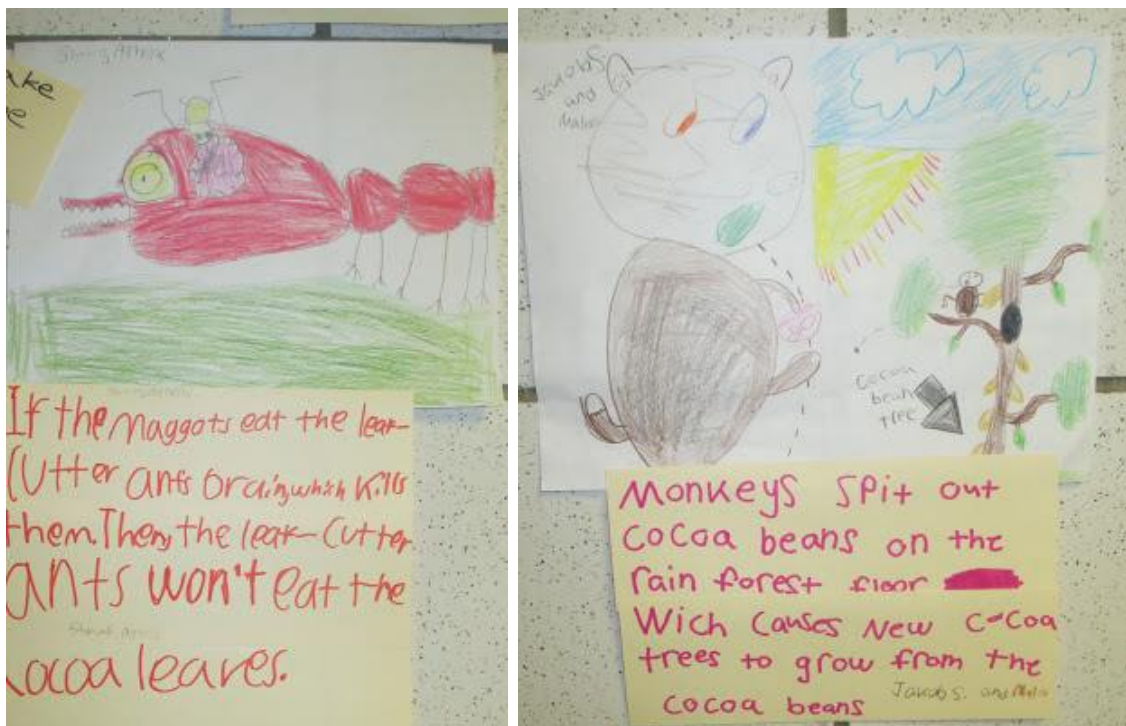
Here are some great examples created by grade 4 students at Kennedy School in Billerica, MA.



Book maps (top) and revised text with cause and effect structure.



Examples of revised text with cause and effect structure



Close-up views of revised text with cause and effect structure