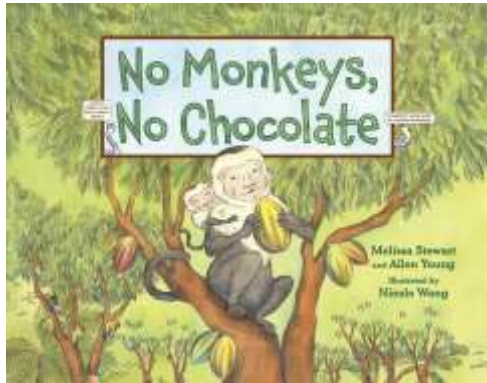


## Experimenting with Nonfiction Text Structures



After grade 3-5 students read *No Monkeys, No Chocolate*, invite them to create text structure maps to get a stronger sense of the architecture of the main text, which has a cumulative sequence structure (my mentor texts were traditional cumulative tales, such as *The House that Jack Built* and *I Know an Old Lady Who Swallowed a Fly*.)

Then encourage each child chose one example from the text and rewrite it with a cause & effect text structure.

Here are some great examples created by grade 4 students at Kennedy School in Billerica, MA.



Text structure maps (top) and revised text with cause & effect structure.

Here are some close-up views of revised text with a cause & effect structure, along with some fantastic artwork.

