



A Place for Frogs

by Melissa Stewart

About The Book

Frogs make our world a better place. But sometimes we do things that harm them. Stunning illustrations and simple, gentle language introduce young readers to some of the ways human action and inaction can affect frog populations, opening readers' minds to a wide range of environmental issues.

Maps on the endpapers show where each frog lives. The book includes specific conservation projects in **California, Minnesota, Texas, New Jersey** and **Puerto Rico** and wide ranging projects throughout North America.

Reading to Young Children

A Place for Frogs includes two levels of text. When sharing the book to young children, read the large text at the top. Then you can fill in details from the sidebars as seems appropriate.

The lifecycle information at the beginning of the book and the food chain discussion at the end are part of most school curricula, so you may want to focus extra attention on these parts of the book.

Before You Read

- Ask children what they already know about frogs and listen to their answers. Encourage them to tell you facts, not tell stories.
- Ask children to listen for information about:
 - ◆ what frogs eat
 - ◆ where frogs live
 - ◆ how we can help frogs survive

As You Read

- Ask children to look carefully at the inset images on each double page spread. Ask them what is being shown and why it is important.

After You Read

- Discuss all the different kinds of foods that frogs eat.
- Discuss all the different places where frogs live.
- Ask children to list places where they might find frogs in your town or city.
- Can your students think of ways to help frogs in your community.

Follow-up Activities

If time permits, students may want to do some of the Frog Activity Pages available on the author's website: www.melissa-stewart.com.